

CLINICAL PSYCHOLOGY WITH A HEALTH PSYCHOLOGY EMPHASIS PSY.D. - PROPOSED PROGRAM

The Psy.D. program in Clinical Psychology with a Health Psychology emphasis at D'Youville University will train future scientist-practitioners in the areas of health psychology and integrated primary healthcare in Western New York, which has a critical shortage of licensed Psy.D. providers.

D'Youville University's proposed program will help to alleviate this critical shortage, and better provide educational and training experiences that better prepare psychologists to provide services to a diverse client base in underserved Western New York communities, which include diverse groups of immigrants and other clients with diverse backgrounds.

D'Youville University's philosophy of education in the proposed Psy.D. program is derived from the practitioner-scientist model, which emphasizes a high standard of ethical principles and clinical professionalism, whereby evidence-based evaluation and treatment approaches in diverse populations and the cultivation of critical thinking skills that advance the profession of clinical psychology can occur.

Code	Title	Credits
PSY-511	Assessment I: Psychometrics and Cognitive Testing	3
PSY-512	Assessment II: Individual Differences and Personality	3
PSY-521	Psychopathology: Diagnosis, Epidemiology, Conceptualization, and Etiology	3
PSY-522	Professional, Ethical, and Legal Issues in Clinical Psychology	3
PSY-531	Research Methods in Clinical Psychology	3
PSY-532	Intervention: Evidence Based Interventions across the Lifespan	3
PSY-541	Professional ProSeminar I – History and Systems	3
PSY-542	Statistics for Clinical Psychology I - Univariate	3
PSY-552	Professional Proseminar II: Group Therapy	1
PSY-611	Biological Bases of Behavior Course Syllabus	3
PSY-612	Neuropsychological Assessment	3
PSY-621	Healthcare Models and Service Delivery and Health Psychology	3
PSY-622	Social Issues in Health and Wellness	3
PSY-631	Statistics for Clinical Psychology II: Multivariate	3
PSY-632	Human Development	3
PSY-640	Foundational Practicum	6
PSY-651	Research Practice Project I	1
PSY-652	Research Practice Project II	1
PSY-661	Professional ProSeminar III: Consultation and Supervision Part I	1
PSY-662	Professional ProSeminar IV: Consultation and Supervision Part II	1
PSY-711	Diversity, Equity and Inclusion	3

PSY-712	Behavioral Pharmacology and Psychopharmacology	3
PSY-720	Intermediate Practicum	6
PSY-730	Dissertation Research	12
PSY-741	Professional Proseminar V: Scientific Review and Writing (combined class taught with Proseminar VII)	3
PSY-742	Professional Proseminar VI: Internship Preparation	3
PSY-810	Advanced Practicum	6
PSY-831	Professional Proseminar VII: Scientific Writing and Review (combined class taught with Proseminar V)	3
PSY-841	Professional Proseminar VIII: Professional Development	3

Total Credits **95**

First Year

Fall	Credits	
PSY-511	Assessment I: Psychometrics and Cognitive Testing	3
PSY-521	Psychopathology: Diagnosis, Epidemiology, Conceptualization, and Etiology	3
PSY-531	Research Methods in Clinical Psychology	3
PSY-541	Professional ProSeminar I – History and Systems	3
Credits		12

Spring

PSY-512	Assessment II: Individual Differences and Personality	3
PSY-522	Professional, Ethical, and Legal Issues in Clinical Psychology	3
PSY-532	Intervention: Evidence Based Interventions across the Lifespan	3
PSY-542	Statistics for Clinical Psychology I - Univariate	3
PSY-552	Professional Proseminar II: Group Therapy	1
Credits		13

Second Year

Fall	Credits	
PSY-611	Biological Bases of Behavior Course Syllabus	3
PSY-621	Healthcare Models and Service Delivery and Health Psychology	3
PSY-631	Statistics for Clinical Psychology II: Multivariate	3
PSY-640	Foundational Practicum	3
PSY-651	Research Practice Project I	1
PSY-661	Professional ProSeminar III: Consultation and Supervision Part I	1
Credits		14

Spring

PSY-612	Neuropsychological Assessment	3
PSY-622	Social Issues in Health and Wellness	3
PSY-632	Human Development	3
PSY-640	Foundational Practicum	3
PSY-652	Research Practice Project II	1
PSY-662	Professional ProSeminar IV: Consultation and Supervision Part II	1
Credits		14

Third Year

Fall	Credits	
PSY-711	Diversity, Equity and Inclusion	3
PSY-720	Intermediate Practicum	3
PSY-730	Dissertation Research	3
PSY-741	Professional Proseminar V: Scientific Review and Writing (combined class taught with Proseminar VII)	3
Credits		12

Spring		
PSY-712	Behavioral Pharmacology and Psychopharmacology	3
PSY-720	Intermediate Practicum	3
PSY-730	Dissertation Research	3
PSY-742	Professional Proseminar VI: Internship Preparation	3
Credits		12
Fourth Year		
Fall		
PSY-810	Advanced Practicum	3
PSY-730	Dissertation Research	3
PSY-831	Professional Proseminar VII: Scientific Writing and Review (combined class taught with Proseminar V)	3
PSY-841	Professional Proseminar VIII: Professional Development	3
Credits		12
Spring		
PSY-730	Dissertation Research	3
PSY-810	Advanced Practicum	3
Credits		6
Total Credits		95

In addition to the general academic regulations for graduate programs, the following applies for the Psy.D. program in Clinical Psychology with Health Psychology Emphasis:

A student's academic standing is determined by the cumulative quality point average (GPA). Graduate and doctoral students are expected to maintain a cumulative GPA of 3.0 or above. A student who has less than a 3.0 cumulative GPA at any time is placed on academic probation for one semester. At the end of the probation semester, the student's file is reviewed by the program director. If the student's cumulative GPA is a minimum of 3.0, the student is automatically removed from probation. If a student does not achieve the 3.0 GPA, the program director or student progress committee will either dismiss the student from the program immediately or continue the student on probation for one more semester with remediation. If a minimum of 3.0 is not achieved, dismissal is automatic. A student may be on probation no more than two semesters during the entire graduate program. A student who maintains a minimum of a 3.0 average but receives more than two grades of C or lower will be reviewed by the program graduate committee for recommendation regarding continuation in the program. See the below related to "Grades Below B:"

All grades of B or higher are applicable to Clinical Psychology Psy.D. Program at D'Youville University. Up to six credits of grades lower than a B (B-, C+ or C) may be applied to the doctoral degree. Grades of C- or lower are not applicable to the Clinical Psychology Psy.D. program. If more than six credits of graduate work have received a grade below a B or if the student received a grade of C- or lower, the student will be required to retake the course in order to continue in the program.

To appeal a decision rendered by the faculty/administration that has academic consequences, a student must follow the appeal procedures which are available at www.dyc.edu/appeals.

Applicants should forward the following materials to the graduate admissions office:

1. A completed doctoral application with a non-refundable application fee.
2. All official undergraduate and graduate transcripts.
3. Minimum undergraduate grade point average of at least 2.80 (based on a 4.0 system) or a graduate grade point average of 3.0 (based on a 4.0 system).

4. It is preferred that students have a bachelor's degree in psychology from an accredited college or university. If the BA or BS is not in psychology, a minor in psychology or related field is a minimum. If there is not an undergraduate degree or minor in psychology, the applicant is asked to contact the Director of Clinical Training before submitting the application.

5. If the undergraduate degree is not in psychology or no major in psychology, a master's in psychology, counseling or disciplines may be acceptable. The applicant is asked to contact the Director of Clinical Training before submitting an application regarding their degree qualifications, undergraduate degree, minor in psychology or master's degree do not minimum qualifications.

6. D'Youville University is a GRE, GRE SUBJECT TEST and TOEFL optional institution.

7. A personal statement about one's desire to become a psychologist is preferred.

8. A curriculum vitae or resume is preferred.

9. An interview with the applicant is preferred.

Applicants who do not meet the above criteria but have a graduate grade point average of at least 3.0 and demonstrate potential, will be reviewed on an individual basis by the admissions committee and may be admitted provisionally. While on provisional status, the student must meet all academic requirements of the program and must receive grades of B or better in the first four courses of the program. Failure to meet this standard will result in dismissal without probation.

Students may transfer up to 30 graduate credits with a grade of B or better at the discretion of the program director or department chair. Credits must be from an accredited institution in courses appropriate to the program.