HEALTH HUMANITIES B.S.

The interdisciplinary Health Humanities Bachelor of Science degree was designed for undergraduates interested in health and health-related professions who desire to engage in a deeper investigation of the impacts of health and illness on the individual. Drawing from courses in philosophy, history, literature, religious studies, fine arts, social sciences, public health and health professions, this innovative interdisciplinary major transcends the traditional biomedical approach to understanding well-being and malady. Health Humanities students learn to think critically about complex social issues that can impact health and to appreciate the cultural frameworks that govern how we speak about human health, disease and vulnerability. Further, Health Humanities students will demonstrate the knowledge, skills, and ability gained throughout their program through experiential learning and internship opportunities in the D'Youville Health Professions Hub. With the help of their academic advisor, students may individualize their course of study to focus their degree outcome towards specific professional goals or intended graduate studies. This program builds upon D'Youville's long standing history of preparing students for health professions who have a strong foundation in humanities by offering those students a path to graduate health professions study that is grounded in humanities. Students who do not intend to pursue graduate study are prepared to enter the workforce as entry level health humanists, a growing job sector that focuses on the translation of information and practice from the health professions to the patient and community.

Students can also opt for a Bachelor of Arts degree with this major.

Program learning outcomes:

a. Analyze and evaluate complex texts relating to the historical, literary, artistic, and ethical aspects of health and wellness through close reading and critical interpretation.
b. Analyze and apply concepts from the humanities and medical humanities to literary, historical, and personal accounts.
c. Reflect upon the ways in which health disparities and disability may shape human experience, including patient and provider experience in a health care setting.

Pre-Medical/Pre-Dental/Pre-Veterinary/Pre-Health

In addition to science courses, many medical/dental/veterinary schools stress the need for applicants with a broad humanities-based education. After consulting their advisor, students should select humanities courses such as in philosophy, ethics, and literature to contribute to their liberal arts education.

A Pre-Professional Committee composed of science faculty helps prepare students to apply to medical/dental/veterinary schools. The committee provides information about these schools, guides students through the application process, and performs mock interviews. This committee also guides students through the process of applying to science graduate programs.

Required courses:

Code	Title	Credits
BIO-101	Introductory Biology I	4
BIO-101L	Intro Bio Lab I	0
BIO-102	Introductory Biology II	4
BIO-102L	Intro Bio Lab II	0
BIO-303	Biochemistry	3
or CHE-303	Biochemistry	
BIO-303L	Biochemistry Lab	1
or CHE-303L	Biochemistry Laboratory	
CHE-101	General Chemistry I	3
CHE-101L	General Chemistry Laboratory	1
CHE-102	General Chemistry II	3
CHE-102L	General Chemistry Laboratory II	1
CHE-219	Organic Chemistry	3
CHE-219L	Organic Chemistry Lab	1
MAT-120	Statistical Reasoning for Healthcare Professionals	3
or MAT-123	Introduction to Applied Statistics	
or MAT-201	Biostatistics	
or MAT-183	Statistics for Social Change	
or PSY-201		
PHY-101	General Physics I	3
or PHY-111	Introduction to Physics	
PHY-101L	Gen Physics Lab I	1
or PHY-111L	Introduction to Physics Lab	
PHY-102	General Physics II	3
or PHY-112	Introduction to Physics	
PHY-102L	Gen Physics Lab II	1
or PHY-112L	Introduction to Physics Lab	
ENG-111	Introduction to Literature: Acad Writing	3
ENG-112	Humanities Seminar	3
PSY-101	General Psychology	3
or PSY-204	Physiological Psychology	
or PSY-205	Social Psychology	
or PSY-207	Cognitive Psychology	
SOC-101	Principles of Sociology	3

In preparation for the MCAT and DAT the following courses are strongly recommended. In addition, some schools highly recommend these courses.

Code	Title	Credits
BIO-107	Human Anatomy & Physiology I	3
BIO-107L	Human Anatomy & Physiology Laboratory	1
BIO-108	Human Anatomy & Physiology II	3
BIO-108L	Human Anatomy & Physiology II Lab	1
BIO-208	Microbiology	3
BIO-208L	Microbiology Lab	1
MAT-125	Calculus I	4
• Medically related social science courses.		

**While these are the most common requirements for professional schools, students should research each school of interest to make sure there are no additional required or recommended courses.*

The Health Humanities curriculum consists of 36–42 credits completed in the following areas.

Core Health Humanities (6 Credits)

Code	Title	Credits
HUM-101	Introduction to Health Humanites	3
HUM-102	Cultural Studies in Healthcare	3
Total Credits		**6**

Health Humanities Internship (3–9 Credits)

Code	Title	Credits
HUM-410	Health Humanities Capstone	3-9

Breadth in Health Humanities (21 Credits)

Students must take a minimum of 1 course from each of the breadth clusters for a total of 9 credits. The other 4 breadth cluster classes (12 credits) are determined in consulatation with their advisor.

Ethics, Health, and the Human Spirit

This cluster emphasizes ethical reasoning, the ethical impact of health policy, and spiritual dimensions of human well-being.

Code	Title	Credits
PHI-103	Ethics: Religious and Philosophical Perspectives	3
or RS-103	Ethics: Religious and Philosophical Perspectives	
PHI-210	Freedom, Death, and Meaning	3
PHI-211	Technology and Society	3
RS-214	Challenges of Death	3
PHI-312	Bioethics Seminar	3
or RS-312	Bioethics Seminar	
RS-369	Psychology of Religion and Spirituality	3

Health and the Arts

This cluster emphasizes artistic representations of the human body, health/illness, artistic engagement with environments, and related experiences.

Code	Title	Credits
ENG-210	Science Fiction	3
HUM-201	Narrative Medicine	3
ENG-237	Introduction to Literary Criticism	3
ENG-311	Themes in American Literature	3
IMA-231	Writing the Anthropocene	3
IMA-306	Screening Consciousness And Mind in the Movies	3
BIO-123	Art and Anatomy	3

Society, Health, and Behavior

This cluster emphasizes the historical and political dimensions that can impact health and individual well-being as well as behavioral determinants of health, with emphasis on issues of diversity and equity.

Code	Title	Credits
ENG-218	Minority Voices in American Literature	3
HIS-336	American Environmental History	3
HUM-301	Topics in Healthcare History	3
IMA-236	Writing for Social Justice	3
PSC-342	Social & Political Philosophy	3

Health Humanities Electives (6 credits)

The Health Humanities electives (6 credits) can be drawn from either the breadth clusters or from the following courses identified as Critical Health Studies. This category includes courses outside of the humanities disciplines, including credits in social sciences, healthcare administration and public health, and other health professions. Students are encouraged in the Critical Health Studies category to broaden their studies further and to include a wider representation of coursework from other disciplines of the sciences and professions. Prior coursework in a health professions major and interdisciplinary TOPICS of Inquiry Courses may apply at the discretion of the program director. Examples of current course choices include, but are not limited to:

Code	Title	Credits
Any course from HAPH		3
SOC-400	Social Epidemiology	3
SOC-313	Health Disparities	3
DTC-210	Food and Culture	2
NUR-110	Population Based Nursing	3
PSY-102	History of Psychology	3
PSY-201	Statistics in Behavioral Sciences	3
PSY-208	Personality	3
Any Critical Inquiry Topics Course (189 & 189L) such as RS/NUR 189 & 189L Dying Well, HIS/BIO 189 & 189L Black Death, and PH189 & 189L Breasts: Objects or Biology		4

Admission Requirements

D'Youville selects students who are academically well-rounded and committed to meeting the challenges of a high-quality education. Applications will be assessed holistically. Applicants are encouraged to apply for admission into the major based on a love of the subject matter and a desire to learn. Space in the program may be limited. If an applicant cannot be admitted into a program due to space constraints, the applicant will be placed on a waiting list for entry and duly notified.

Freshman Admission

Freshman applicants to this major must submit high school transcripts. Applicants may also submit any of the following optional materials:

a. Statement of intent (strongly encouraged)
b. High School average of 80

Transfer Admission

Transfer students *must* submit high school transcripts and any/all other transcripts from institutions previously attended. Transfer applicants *may* also submit any of the following optional materials:

a. Statement of intent (strongly encouraged)
b. Transfer GPA of 2.0