

SOCIAL SCIENCE (SOS)

SOS-201 Social Science Professions I (1 credits)

This first course in the three-semester Social Science Professions sequence provides a foundation for students considering a career in the social sciences or related fields. Students are guided in their own professional development via self-assessment of personal traits and professional interests, establishment of professional goals and how facets of the social sciences curriculum can be tailored to their individual needs. As part of the exploration, students will be acquainted with contemporary and historical issues in the social sciences professions (e.g., professional organizations, licensure requirements) and will be provided with an overview of the many sub-fields and disciplines within the social sciences. Counts as a required course in the Nuts and Bolts Course Cluster for all Social Science majors. Offered every fall semester. Sophomore status or higher required.

Course Types: Lifelong Learning; Social Sciences

SOS-202 Social Science Professions II (1 credits)

This second course in the three-semester Social Science Professions sequence provides a foundation for students considering a career in social sciences or related fields. The emphasis of this seminar is to enable students to become more acquainted with baccalaureate-level career opportunities as well as professional career opportunities in the social sciences and related fields. Students will be guided in the process of researching and interviewing professionals within the community. Invited guest speakers from specialized careers within the social sciences and related fields will supplement lecture presentations of vocational and career opportunities. Counts as a required course in the Nuts and Bolts Course Cluster for all Social Science majors. Offered every spring semester. Prerequisite: SOS-201

Course Types: Oral Communication; Social Sciences

Prerequisite(s): Take SOS-201

SOS-301 Statistics in the Social Sciences (3 credits)

This course provides students with an introduction to statistical and research methods. Various types of research designs and the process of developing a research proposal will be studied along with the statistical techniques for analysis of numerical data. Counts as a required course in the Nuts and Bolts Course Cluster for all Social Science majors. Offered every fall.

Course Types: Quantitative Literacy; Social Sciences

Prerequisite(s): Take PSY 101, (or any other 200 level psychology course)

SOS-302 Research Methods in Social Sciences (3 credits)

This course is a continuation of SOS 301. Students will complete research projects from the start to finish of the research process. Additionally, students will learn how to analyze and evaluate existing research, conduct focus groups and in-depth interviews, and analyze policy and primary documents. Ethical considerations regarding conducting research and uses of research are discussed as students learn how to be effective consumers and producers of research. Counts as a required course in the Nuts and Bolts Course Cluster for all Social Science majors. Offered every spring.

Course Types: Scientific Reasoning; Social Sciences

Prerequisite(s): Take SOS-301

SOS-401 Social Sciences Internship I (4 credits)

The purpose of this course is to allow students the opportunity to gain experience in a field related to the social sciences (psychology, sociology, etc.) that is in keeping with their educational and/or vocational goals. Students will establish experientially-oriented learning objectives specific to their placement with their internship supervisor at the onset of the course and will participate in internship for a minimum of 225 hours for the semester (~ 15 hours per week). Counts as a required course in the Nuts and Bolts Course Cluster for all Psychology majors. Offered every fall and spring semester as needed.

Corequisite(s): Take SOS-402

SOS-402 Senior Seminar I (2 credits)

This course is a co-requisite with the Social Sciences Internship I or Service Learning in the Social Sciences. The purpose of this seminar is to educate students about issues pertinent to their professional development and provide a forum for students to receive guidance and feedback throughout the internship or service learning experience. As a seminar this course will include topics and assignments related to professional development such as ethical guidelines and laws related to their field and internship placements, utilizing supervision effectively, and preparations for students' post-graduation career plans. Counts as a required course in the Nuts and Bolts Course Cluster for all Psychology majors. Offered every fall and spring as needed. Senior status required.

Course Types: Ethical Reasoning and Act; Social Sciences

Corequisite(s): Take SOS-401 or SOS-405

SOS-403 Social Sciences Internship II (4 credits)

This course will allow students the opportunity to gain experience in a field related to the social sciences (psychology, sociology, etc.) wherein they can build upon their learning experiences from their first semester of internship. Student learning may entail continued placement at their first semester of internship with the intent of advancing their skills and knowledge from that experience, or placement in an alternative setting that enables students to develop their knowledge, professional networking, and further evaluate their educational and career goals. Students will establish experientially-oriented learning objectives specific to their placement with their internship supervisor at the onset of the course and will participate in internship for a minimum of 225 hours for the semester (~ 15 hours per week). Counts as a required course in the Nuts and Bolts Course Cluster for all Psychology majors. Offered every fall and spring as needed.

Prerequisite(s): Take SOS-401 or SOS-405

Corequisite(s): Take SOS-404

SOS-404 Senior Seminar II (2 credits)

This course is a co-requisite with the Social Sciences Internship II or Service Learning in the Social Sciences. The purpose of this seminar is to educate students about issues pertinent to their professional development and provide a forum for students to receive guidance and feedback throughout the internship experience. As a seminar this course will include active class discussion and students will lead presentations on topics related to their fields and professional development. Counts as a required course in the Nuts and Bolts Course Cluster for all Psychology majors. Offered fall and spring semesters as needed.

Course Types: Lifelong Learning; Social Sciences

Prerequisite(s): Take SOS-402

Corequisite(s): Take SOS-403 or SOS-405

SOS-430 CASAC Practicum I (1-6 credits)

This supervised practicum in an OASAS approved treatment setting is intended to provide the experiences necessary to increase the student's level of professional competency. Through the practicum experience, the student is challenged to apply and integrate the knowledge, theories and concepts of SUD counseling practice, build on previous life and work experience, while also developing new areas of professional competence. This course, the first in the practicum series, followed up by internship, will afford the student the ability to coalesce and integrate: the clinical/theoretical learning experience; professional competence; personal/professional values and ethics; and activities which will support the development of both skill and critical analysis necessary for effective SUD counseling. Practicum includes a weekly supervision requirement, a biweekly group supervision requirement, submission of monthly time sheets, as well as varied other salient assignments. This course serves as the prospective SUDs professional's introduction to this process. Students will be registered for between 1 and 6 credits and assigned a minimum number of practicum hours to be completed based on review of students clinical experience, availability, and OASAS-provided guidelines.

Prerequisite(s): Take PSY-429 CASAC Professional Ethics

SOS-431 CASAC Practicum II (1-6 credits)

This second of a two part supervised practicum in an OASAS approved treatment setting is intended to continue to provide the experiences necessary to increase the student's level of professional competency. Through the practicum experience, the student is challenged to apply and integrate the knowledge, theories and concepts of SUD counseling practice, build on previous life and work experience, while also developing new areas of professional competence. This course, the second and final in the practicum series, will afford the student the ability to coalesce and integrate: the clinical/theoretical learning experience; professional competence; personal/professional values and ethics; and activities which will support the development of both skill and critical analysis necessary for effective SUD counseling. Furthermore, the student will, with the completion of this second and final practicum course, be prepared for both individual and group interaction with SUD clients personally. Practicum includes a weekly supervision requirement, a biweekly group supervision requirement, submission of monthly time sheets, as well as varied other salient assignments. This course serves as the prospective SUDs professional's continued introduction to this process and their transition to the internship process. Students will be registered for between 1 and 6 credits and assigned a minimum number of practicum hours to be completed based on review of students clinical experience, availability, and OASAS-provided guidelines.

Prerequisite(s): Take SOS-430 CASAC Practicum I

SOS-432 CASAC Internship I (1-6 credits)

The first in two CASAC Internship experiences, SUDs students will be engaged in OASAS approved treatment settings and mentored by qualified and OASAS certified SUDs professionals. Collaboration with an extensive network of public and private OASAS approved treatment facilities will enable students to further enhance their skills and improve the overall health of the communities they work in while furthering their practical experience. Through the internship experience, the student is challenged to apply and integrate the knowledge gained in both course work and practicum, while also developing new and enhanced areas of professional competence. This course, the first in the internship experience, will continue to afford the student the ability to coalesce and integrate: the clinical/theoretical learning experience; professional competence; personal/professional values and ethics; and activities which will support the development of both skill and critical analysis necessary for effective SUD counseling, while also introducing the student to intensive individual and group interaction with SUDs clients. Internship includes a weekly supervision requirement, a biweekly group supervision requirement, submission of monthly time sheets, as well as varied other salient assignments. This course serves as the prospective SUDs professional's continued introduction to the SUD treatment process and OASAS CASAC certification. Students will be registered for between 1 and 6 credits and assigned a minimum number of internship hours to be completed based on review of students clinical experience, availability, and OASAS-provided guidelines.

Prerequisite(s): Take SOS-431 CASAC Practicum II

SOS-433 CASAC Internship II (1-6 credits)

The second and final in two CASAC Internship experiences, SUDs students will be engaged in OASAS approved treatment settings and mentored by qualified and OASAS certified SUDs professionals. Collaboration with an extensive network of public and private OASAS approved treatment facilities will enable students to further enhance their skills and improve the overall health of the communities they work in while furthering their practical experience. In this culmination of the SUDs internship experience, the student is challenged to apply and integrate the knowledge gained in both course work and practicum, while also developing new and enhanced areas of professional competence. This course, the second and final in the SUDs internship experience, will continue to afford the student the ability to coalesce and integrate: the clinical/theoretical learning experience; professional competence; personal/professional values and ethics; and activities which will support the development of both skill and critical analysis necessary for effective SUD counseling, while also continuing to focus the student on intensive individual and group interaction with SUDs clients. Finally, specific focus will be paid to the CASAC application process through OASAS and the necessary steps to move towards full certification. Internship includes a weekly supervision requirement, a biweekly group supervision requirement, submission of monthly time sheets, as well as varied other salient assignments. This course serves as the prospective SUDs professional's final introduction to the SUD treatment process and OASAS CASAC certification. Students will be registered for between 1 and 6 credits and assigned a minimum number of internship hours to be completed based on review of students clinical experience, availability, and OASAS-provided guidelines.

Prerequisite(s): Take SOS-432 CASAC Internship I