

PHILOSOPHY (PHI)

PHI-101 Philosophy & the Human Condition (3 credits)

This course explores divisions of philosophy and the perspectives of major philosophers and movements. Emphasis is placed upon central philosophical problems such as the relationship between mind and body, the possibility of human freedom, the existence of God, and the scope and limits of human understanding.

PHI-103 Ethics: Religious and Philosophical Perspectives (3 credits)

This course is an introduction to ethical reasoning, theories of morality, and questions related to the good life. Potential topics of discussion include moral duty, virtue, pleasure, and happiness, the religious ethic of St. Marie-Marguerite d'Youville, and contemporary ethical issues. Topics may be approached from religious/theological or philosophical perspectives. Crosslisted with RS-103

Course Types: Ethical Reasoning and Act; Foundational Gen Ed; Humanities; Culture Comp/Glob Society

PHI-105 Living Justice I (4 credits)

This course introduces students to ethical theories, concepts of justice, and their applications, pursued through a theory-praxis-reflection methodology. Service learning is integrated, encouraging students to grapple with the application of theory to real-world settings. The course is divided into two parts-didactic and service placement-each bearing two credits. The didactic portion of the course introduces the intellectual foundation useful for framing the site placement experience. For the service placement portion of the course, students will be placed with an organization that addresses some form of injustice, and complete 100 hours of service, which will include orientation to the organization and any training necessary to serve on site. Students enrolling in PHI-105 are expected to continue in PHI-106 which also requires completion of 100 hours of service, typically with the same organization as in PHI-105. Course may be approached from religious/theological or philosophical perspectives. Fulfills the General Education Topics in Critical Analysis requirement.

Course Types: Foundational Gen Ed; Humanities; Service Learning; Teamwork; Themed; Thinking Process

PHI-106 Living Justice II (3 credits)

This course continues the theory-praxis-reflection methodology developed in PHI/RS 105, extending it to the continued experiences of the student in their service-learning placement. The course is divided into two parts, with the didactic portion bearing one credit and the service-learning portion bearing two credits. The didactic portion of the course will facilitate the ongoing interaction of ethical theory and concepts of justice with the student experience at service placement sites. For the service placement portion of the course, students will be placed with an organization that addresses some form of injustice, and complete 100 hours of service, which will include orientation to the organization and any training necessary to serve on site. The service site may be the same as or different from that of PHI/RS 106. Course may be approached from religious/theological or philosophical perspectives. Fulfills the General Education Ethics requirement. Prereq: PHI/RS 105.

Course Types: Cultural Competence; Ethical Reasoning and Act; Foundational Gen Ed; Humanities; Service Learning; Themed

Prerequisite(s): Take PHI-105

PHI-189 Topics in Critical Inquiry (3 credits)

Critical inquiry is the process of gathering and evaluating information, ideas, and assumptions from multiple perspectives to produce well-reasoned analysis and understanding, and leading to new ideas, applications and questions. This course is intended to introduce new students to intellectual inquiry at the university by engaging them in in-depth study of a single topic utilizing a variety of perspectives and methods. The course emphasizes the essential role of critical and creative thinking to their lives as students, citizens, future professionals, and productive members of their communities.

Course Types: Critical Analysis; Topics; Thinking Process

Corequisite(s): Take PHI-189L

PHI-189L Topics in Critical Inquiry - Lab (1 credits)

Critical inquiry is the process of gathering and evaluating information, ideas, and assumptions from multiple perspectives to produce well-reasoned analysis and understanding, and leading to new ideas, applications and questions. This course is intended to introduce new students to intellectual inquiry at the university by engaging them in in-depth study of a single topic utilizing a variety of perspectives and methods. The course emphasizes the essential role of critical and creative thinking to their lives as students, citizens, future professionals, and productive members of their communities. The lab for the course is an interdisciplinary application lab, wherein students work in teams to demonstrate what they learned in the didactic portion of the course through the creation of a project, presentation, art object/installation, play, podcast, short film, co-authored reflection (debrief) on a simulation experience, etc. Faculty who design the didactic portion of the course together will design this portion as a 5-week experiential component of the course, which might include community partnerships or field trips. Students who take the course and lab will be invited to display their project results in a one-afternoon presentation at the end of each semester (to be arranged by college events personnel).

Course Types: Teamwork; Topics

Corequisite(s): Take PHI-189

PHI-204 Logic and Reasoning (3 credits)

This course is a study of formal reasoning methods through informal fallacies, class logic and introduction to propositional logic.

Course Types: Problem-Solving; Thinking Process

PHI-210 Freedom, Death, and Meaning (3 credits)

This course explores themes and issues in existentialist philosophy and literature through a reading of primary source texts. Special emphasis is placed on the ideas of freedom, death, and meaning. The course addresses such issues as the nature and meaning of freedom, the role of mortality in human life, and the possibility of meaningfulness and individuality in the modern world.

Course Types: Foundational Gen Ed; Humanities; Themed; Written Communication

PHI-211 Technology and Society (3 credits)

This course is a philosophical exploration of the nature of technology and the political and social effects of technological change. The course addresses issues relating to the nature of technology and the ethical challenges it poses. Special emphasis is placed on the role and effects of information technologies and computers in modern society.

Course Types: Information Literacy; Thinking Process

Prerequisite(s): Take PHI-201

PHI-214 Challenges of Death (3 credits)

This course examines the ways that death challenges human meaning and action. Topics include the meaning of suffering and death, challenges of death to morality, psychological spiritual processes of dying and bereavement are considered.

Course Types: Cultural Competence; Humanities; Culture Comp/Glob Society

PHI-280 Wisdom, Justice and Happiness (3 credits)

This course explores the birth of Western philosophy in Ancient Greece and Rome through a reading of primary source texts. The course addresses such issues as the reliability of sensory experience, the nature of happiness, and the meaning of justice. Special emphasis is placed on the conceptions of character and virtue in the works of Plato and Aristotle.

Course Types: Ethical Reasoning and Act; Humanities

PHI-301 Knowledge and Reality (3 credits)

The first part of this course explores important philosophical questions about the nature of reality: Is causation only a kind of regularity? Is everything in nature physical? Do selves exist or are they just an illusion? In the second part of the course, we will consider various problems surrounding the nature and possibility of knowledge: Is knowledge best understood as justified true belief? Can we acquire knowledge about the world if we are just brains in vats? And is self-knowledge possible? We will also investigate the cognitive and motivational forces that sometimes cause us to believe and act irrationally.

Course Types: Critical Analysis; Thinking Process

PHI-303 Medieval Philosophy (3 credits)**PHI-305 Reason, Science and Religion in the Modern World (3 credits)**

This course explores metaphysical and epistemological theories in their relation to a study of the main philosophical controversies in the 16th and 17th centuries. Students read works from Hobbes, Descartes, Spinoza, Leibniz, Locke, Berkeley and Hume, and are given a background on Kant.

Course Types: Critical Analysis; Thinking Process

PHI-306 Social & Political Philosophy (3 credits)

This course is a study of social and political theories in their relation to philosophical problems; the nature of the social and political institutions and obligations, the basis of knowledge of social and political obligations, the grounds for sound social and political decisions.

Course Types: Civic Engagement

PHI-307 Metaphysics (3 credits)

This course deals with traditional and contemporary theories of reality and change, being, transcendentals and causality.

Prerequisite(s): Take PHI-101

PHI-308 Eastern Philosophy (3 credits)

This course explores themes and issues in Eastern philosophy and religion through a reading of primary source texts in Hinduism, Buddhism, Confucianism, and Taoism. The course addresses such issues as the nature of the self, the path to enlightenment, and the proper means of moral education. Special emphasis is placed on the importance of compassion and selfless action in the Eastern philosophical and religious traditions.

Course Types: Cultural Competence; Global Learning; Culture Comp/Glob Society

PHI-310 Enlightenment, Liberty and Progress in The Modern World (3 credits)

This course explores important themes and issues in philosophy in the 19th Century through a reading of primary source texts. The course addresses such issues as the basic structure of consciousness, the limits of human knowledge, and the possibility of historical progress. Special emphasis is placed on the conception of rational freedom in German Idealism.

Course Types: Civic Engagement; Themed

PHI-312 Bioethics Seminar (3 credits)

This course analyzes ethical dilemmas and problems posed by developments in the biosciences. Problems discussed include choices for life or death, allocation of resources, human experimentation, reproductive technologies and professional-client relationships.

Course Types: Humanities

PHI-316 Intermediate Logic (3 credits)

The course deals with the syntax of propositional calculus and first order quantification theory.

Prerequisite(s): Take (PHI-204 or MAT-101) Take (MAT-117 or MAT-123)

PHI-325 Ethical Decision Making in Business (3 credits)

This is an applied ethics course that examines policy decisions made in business and their ethical implications in society. Emphasis is placed on the theories of ethics and economic justice in relation to decisions made in business.

Prerequisite(s): Take PHI-201 or RS-201

PHI-336 Problems in Professional Ethics (3 credits)

This is an interdisciplinary course that examines how sociopolitical conditions have contributed to the self image and value crisis in the health professions. A variety of problem-solving techniques are studied in order to offer alternative social policies that would reconstruct the identity of the professions.

Prerequisite(s): Take PHI-201 or RS-201

PHI-389 Special Topics (3 credits)

This course examines the human person and personality in its philosophical context as well as the individual and society, alienation and self affirmation.

PHI-390 Topics in Phil (3 credits)

This course deals with the development of American philosophical thought from the 17th century to the present.

PHI-401 Philosophy of Person (3 credits)

This course explores themes and issues relating to human nature and personhood through a reading of historical and contemporary primary source texts. The course addresses issues relating to the fundamental features of human biology and psychology. Special emphasis is placed on the moral status of the human person and the experience of exploitation and alienation in the contemporary world. Prerequisite:

Prerequisite(s): Take PHI-101 or junior/senior status.

PHI-402 Development of American Thought (3 credits)

This course deals with the development of American philosophical thought from the 17th century to the present.

PHI-403 Philosophy of Nature (3 credits)

This course explores historical and contemporary conceptions of nature through a reading of primary source texts. The course addresses issues relating to ancient and modern cosmologies and conceptions of nature and the emerging field of environmental ethics. Special emphasis is placed on ethical issues relating to the exploitation and despoliation of nature and the centrality of humans in the universe.

Prerequisite(s): Take PHI-201 and any 300-level philosophy course

PHI-404 Contemporary Thought (3 credits)

This course traces important trends and movements in contemporary philosophy through a reading of primary source texts. The course addresses issues such as the role of philosophy in relation to modern empirical science, the relationships between experience, thought, and language, and the development of capitalism and mass society in the 20th Century. Special emphasis is placed on the postmodern condition and its effects on our political and ethical self-conceptions.

Prerequisite(s): Take PHI-101 or junior/senior status

PHI-405 Mysteries of the Mind (3 credits)

This course investigates a series of problems concerning the mind and its place in the natural world. Students in the course will have an opportunity to read and discuss works of philosophy that deal with issues such as the mind-body problem, the nature of consciousness, artificial intelligence, self-knowledge, and mental causation.

PHI-410 Philosophy of Religion (3 credits)

This course analyzes ideas relevant to religious belief through a discussion of these ideas and the philosophical studies deriving from them.

Prerequisite(s): Take PHI-101

PHI-411 Mysticism (3 credits)

This course defines mysticism, the history, theory, phenomena and practices of selected mystical schools and the positive and negative aspects of the mystical experience.

PHI-423 Philosophy of Art (3 credits)

This course investigates and assesses the value dimensions of fine art endeavors. These endeavors include but are not limited to theater arts, drawing, painting, photography, architecture, dance and music. It explores the fundamental question of "What is Art?" and analyzes a range of aesthetic works for their instrumental or intrinsic worth.

Course Types: Creative Thinking; Humanities; Themed

PHI-444 Internship (3-12 credits)

The philosophy internship is a variable credit (3-12 hours), required course that encourages juniors/seniors to investigate a career through a placement in a professional setting or in development of future projects (graduate study). This allows students to work under the guidance of an immediate supervisor and/ or a college faculty sponsor.

PHI-450 Senior Research (3 credits)

This course consists of individualized or small seminar research and reading projects under the instructor's supervision. Students have the option to apply for admission to PHI 600, Philosophical Theories, as a substitute for this requirement.

PHI-489 Special Topics in Philosophy (3 credits)

This course is presented in a seminar format. Philosophical problems or a major figure in philosophy are studied and are determined by student and faculty interest.

PHI-600 Philosophical Methods (3 credits)

This course examines the historical development of metaphysical and epistemological methods: existentialism, phenomenology, and analytic philosophy.

PHI-601 Ethical Theory (3 credits)

This course focuses on three major theories in ethics: consequentialism/ utilitarianism; deontology; and virtue ethics. These theories are foundational and arise out of the philosophical heritage of dominant ethical research. Discussions of moral issues in contemporary society are analyzed and guided by these theories. Among the ethicists that will be read are, Aristotle, J.S. Mill, Immanuel Kant, W.D. Ross, Stephen Darwall, and Thomas Nagel.

PHI-609 Ethics in Health Care (3 credits)

This course addresses ethical issues frequently encountered by health care managers. Topics considered include bioethical theory, policy formation and decision making in the professional setting. Specific problems discussed include such issues as the right to health care, allocation of scarce resources, human experimentation and choices regarding death.

PHI-610 Advanced Bioethics (3 credits)

This course is an advanced introduction to ethical dilemmas and problems posed by developments in the biosciences. Problems discussed include choices for life or death, allocation of resources, human experimentation, reproductive technologies and professional-client relationships.