

GLOBAL STUDIES (GLS)

GLS-101 Global Culture I Gov Tech Social Thought (3 credits)

This course offers analysis of political philosophies and governments in the modern world and promotes cross-cultural understanding: reviews racial, ethnic and sexual issues from a minority-majority perspective; and deals with issues of discrimination and oppression. The course will cover world history leading up to the current diffusion of population and the emergence of modern forms of communication and transportation that appropriate areas of inquiry for students in a professional program.

Course Types: Global Learning; Culture Comp/Glob Society

GLS-189 Topics in Critical Inquiry (3 credits)

Critical inquiry is the process of gathering and evaluating information, ideas, and assumptions from multiple perspectives to produce well-reasoned analysis and understanding, and leading to new ideas, applications and questions. This course is intended to introduce new students to intellectual inquiry at the university by engaging them in in-depth study of a single topic utilizing a variety of perspectives and methods. The course emphasizes the essential role of critical and creative thinking to their lives as students, citizens, future professionals, and productive members of their communities.

Course Types: Critical Analysis; Topics; Thinking Process

Corequisite(s): Take GLS-189L

GLS-189L Topics in Critical Inquiry - Lab (1 credits)

Critical inquiry is the process of gathering and evaluating information, ideas, and assumptions from multiple perspectives to produce well-reasoned analysis and understanding, and leading to new ideas, applications and questions. This course is intended to introduce new students to intellectual inquiry at the university by engaging them in in-depth study of a single topic utilizing a variety of perspectives and methods. The course emphasizes the essential role of critical and creative thinking to their lives as students, citizens, future professionals, and productive members of their communities. The lab for the course is an interdisciplinary application lab, wherein students work in teams to demonstrate what they learned in the didactic portion of the course through the creation of a project, presentation, art object/installation, play, podcast, short film, co-authored reflection (debrief) on a simulation experience, etc. Faculty who design the didactic portion of the course together will design this portion as a 5-week experiential component of the course, which might include community partnerships or field trips. Students who take the course and lab will be invited to display their project results in a one-afternoon presentation at the end of each semester (to be arranged by college events personnel).

Course Types: Teamwork; Topics

Corequisite(s): Take GLS-189