FRENCH (FRE)

FRE-101 Beginner French I (3 credits)

FRE 101 is designed to introduce true beginners to the French language. The primary focus of the course is to provide you with a basic knowledge of French through the extensive practice of the four fundamental skills in language learning: listening, speaking, reading, and writing. Attention is also given to the fifth language skill- cultural awareness. Through a communicative approach and through the use of the French language, students will learn the fundamental grammatical workings of the French language and apply their knowledge of such concepts in both spoken and written exercises. Integrated throughout the course, are lessons and readings linked to the daily activities and basic aspects of the Francophone culture, which vary from country to country.

FRE-102 Beginner French II (3 credits)

FRE 102 is the second semester of beginner French. The primary focus of the course is to expand basic knowledge of the French language and enable an elementary foundation of the French language. There will be extensive practice of the four fundamental skills: speaking, listening, reading, and writing. Increased attention is also given to the fifth skill of cultural awareness. Through a communicative approach and an increased use of the French language, students will learn the fundamental grammatical workings of the French language and apply their knowledge of such concepts in both spoken and written exercises. Integrated throughout the course, are lessons and readings linked to the daily activities and basic aspects of Francophone culture which vary from country to country.

FRE-201 Intermediate French I (3 credits)

French 201 is an intermediate-level integrated skills language course that will expand on the language skills mastered in French 101 and 102. The course begins with a quick review of the salient points of beginner French before it introduces you to the intermediate level material. This course will enhance your proficiency in the French language and acquire an intermediate-level foundation in the language. There will be extensive practice of the four fundamental skills: listening, speaking, reading, and writing, as well as extensive instruction on culture. Through a communicative approach and the exclusive use of French, students will learn more complex grammatical structures of the French language and apply their knowledge of such concepts in both spoken and written exercises. Integrated throughout the course, are lessons and readings linked to the daily activities and basic aspects of the Francophone culture, which vary from country to country.

FRE-202 Intermediate French II (3 credits)

French 202 is an intermediate-level integrated skills language course and continuation of French 201. This course furthers a student's proficiency in French and secures an acquisition of an intermediate-level foundation the language. There will be extensive practice of the four fundamental skills: listening, speaking, reading, and writing, as well as extensive instruction on culture. Through a communicative approach and the exclusive use of French, students will learn increasingly more complex grammatical structures of the French language and apply their knowledge of such concepts in both spoken and written exercises. Integrated throughout the course, are lessons and readings linked to the daily activities and basic aspects of the Francophone culture, which vary from country to country.

FRE-400 French Internship (3 credits)

This course gives students the opportunity to gain more exposure to and practice of the French language and culture in a professional setting that is in keeping with their own educational and vocational goals. Students will apply their skills in the written and oral forms of communication in a research or community internship placement that might include local nonprofit organizations, health clinics, or art galleries. Through agreement among the instructor/internship coordinator, the student, and the internship supervisor, the student will participate in an internship(s) for a minimum of 150 hours for the semester (approximately 10 hours per week).