

EDUCATION - HIGHER ED (ELH)

ELH-741 Higher Education Governance, Law and Policy (3 credits)

This course is designed to provide post-secondary educational leaders with the knowledge and skills necessary to understand and successfully lead their organizations within the constraints and opportunities provided by the current legal context and choice of governance structures. This course focuses on policy creation and implementation strategies while managing legal risks with special attention on respecting the civil rights of all constituency groups. This course will be structured to address current issues of importance to post-secondary educational leaders.

ELH-742 Higher Education & Strategic Planning (3 credits)

This course provides detailed, hands-on experiences with the challenges that are faced by upper-level administration in the development, management, financing, and planning of higher education institutions. Costs, revenues, staffing, and constraints that face educational leaders in both public and private venues are examined. Extensive examples of organizational structures, personnel and staffing needs, and financial considerations are shown as dependent upon each other, and integral to the strategic planning needed to meet institutional missions.

ELH-743 Higher Education Curriculum (3 credits)

This course is designed to prepare post-secondary educational leaders with the skills to manage the changing world of curriculum in higher education. This course studies the development and management of curriculum within higher education; purposes, uses, and control; program development; and distance education. Emphasis is placed on curriculum evaluation and planning.

ELH-744 Program Evaluation and Outcomes Assessment (3 credits)

This course examines the advanced evaluation of instructional and educational programs, and introduces students to many of the critical issues involved in assessment in higher education. The course places strong emphasis on the assessment of student learning, and demonstrates this through examples from literature provided by a variety of accrediting agencies. Extensive examples provide mathematical and conceptual understandings of differing measurement approaches to reliability and validity techniques for assessment tools.

ELH-745 Applied Research Practicum I (3 credits)

Students develop an applied research proposal that studies an institutional issue or problem. The student will identify the question or problem to be studied and the student will, under the guidance of the instructor, develop an applied research proposal to be carried out in Applied Research Practicum II.

ELH-746 Applied Research Practicum II (3 credits)

Students conduct the research or evaluation proposal developed in Applied Research Practicum I. The student will obtain IRB approval, collect and analyze the data, and write up the full research report.

Prerequisite(s): Take ELH-745