

# ECONOMICS (ECO)

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## **ECO-189 Topics in Critical Inquiry (3 credits)**

Critical inquiry is the process of gathering and evaluating information, ideas, and assumptions from multiple perspectives to produce well-reasoned analysis and understanding, and leading to new ideas, applications and questions. This course is intended to introduce new students to intellectual inquiry at the university by engaging them in in-depth study of a single topic utilizing a variety of perspectives and methods. The course emphasizes the essential role of critical and creative thinking to their lives as students, citizens, future professionals, and productive members of their communities.

Course Types: Critical Analysis; Topics; Thinking Process

Corequisite(s): Take ECO-189L

## **ECO-189L Topics in Critical Inquiry - Lab (1 credits)**

Critical inquiry is the process of gathering and evaluating information, ideas, and assumptions from multiple perspectives to produce well-reasoned analysis and understanding, and leading to new ideas, applications and questions. This course is intended to introduce new students to intellectual inquiry at the university by engaging them in in-depth study of a single topic utilizing a variety of perspectives and methods. The course emphasizes the essential role of critical and creative thinking to their lives as students, citizens, future professionals, and productive members of their communities. The lab for the course is an interdisciplinary application lab, wherein students work in teams to demonstrate what they learned in the didactic portion of the course through the creation of a project, presentation, art object/installation, play, podcast, short film, co-authored reflection (debrief) on a simulation experience, etc. Faculty who design the didactic portion of the course together will design this portion as a 5-week experiential component of the course, which might include community partnerships or field trips. Students who take the course and lab will be invited to display their project results in a one-afternoon presentation at the end of each semester (to be arranged by college events personnel).

Course Types: Teamwork; Topics

Corequisite(s): Take ECO-189

## **ECO-201 Macroeconomics (3 credits)**

This course explores the price system, public and private sectors, national income accounting, unemployment and inflation, fiscal policy, budget deficits and the public debt, money and banking and the Federal Reserve and monetary policy. This course meets the social sciences requirement in the core.

Course Types: Quantitative Literacy; Themed

## **ECO-202 Microeconomics (3 credits)**

This course explores supply and demand and the elasticity of supply and demand. It analyzes the degree and nature of competition in various market structures, the economic benefits derived from and the problems presented by big business conglomerates and multinationals and international trade and finance. The course meets the social sciences requirement in the core.

Course Types: Quantitative Literacy; Themed

## **ECO-207 Statistics (3 credits)**

This is a general course to acquaint students with the elements and procedures of statistics. It includes the basic concept of statistical methods and analysis, and functional use of descriptive and inferential statistical tools.

Course Types: Quantitative Literacy

## **ECO-328 Money and Banking (3 credits)**

This course explores the monetary and banking theory. It covers the nature of money, the functions of bank reserves, currency and banking history. The Federal Reserve System and its interrelationships with the commercial banking systems as well as foreign exchange transactions are explored.

Course Types: Civic Engagement

Prerequisite(s): Take ECO-201 ECO-202

## **ECO-389 Special Topics (3 credits)**